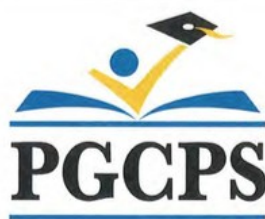
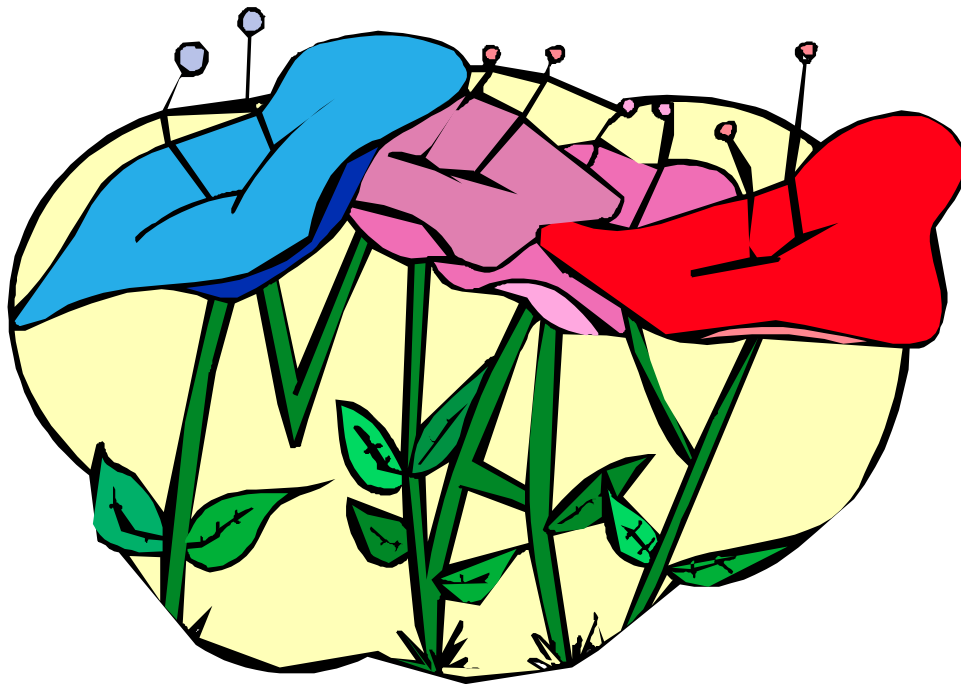


SPRING STUDENT ENRICHMENT PACKET

**Elementary Mathematics
Grade 1**



**Prince George's County Public Schools
Office of Academic Programs
Department of Curriculum and Instruction**

Grade 1 SPRING STUDENT ENRICHMENT PACKET

Mathematics

DIRECTIONS and Notes to Parents

*Complete each activity in the Spring Student Enrichment Packet.
Write your responses in the spaces provided.*

Parents are encouraged to assist in the following ways:

- Make a plan to complete the activities during the Spring Break.
- Provide a quiet space and time for your child to work on the packet.
- Help your child with the directions and completing the activities.
Encourage your child to persevere as they work toward completing each activity.
- Review and discuss your child's responses. Provide positive feedback and praise for sincere effort and independence.
- Encourage fact practice and assist as needed.
Fluency Expectations: Students should be able to add and subtract within 10.

Thank you for helping your child to succeed!

At the magic show, Mr. Brown pulled these letters from a bag.

	Y	A	A	E	C	Y	A
A	E						
	C	Y	A	A	E	C	Y
A	C						
	E	C	Y	Y	A	E	C
A	A						

1. Create a chart below to represent the number of letters Mr. Brown pulled from the bag. You may use tally marks or numerals.

Letters	
Y	
A	
E	
C	

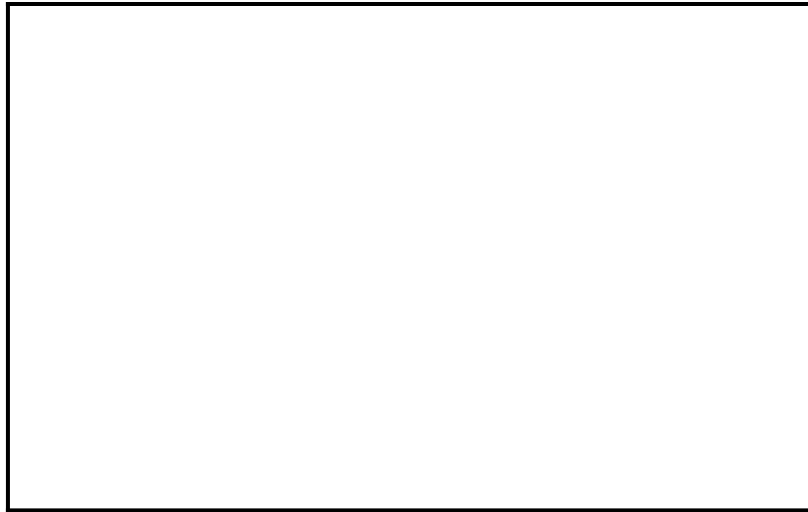
2. Which letter did Mr. Brown pull the most? _____
3. The **Letter Y** was pulled how many times? _____

4. Which two letters did Mr. Brown pull the same number of times? _____

5. Draw circles on the ten frames to show the two letters Mr. Brown pulled the same number of times.

Letters: _____

6. Draw a picture and write a number sentence to show the sum of the letters Mr. Brown pulled the same number of times.



7. What is the difference between the number of times Mr. Brown pulled the **Letter C** and the number of times he pulled the **Letter A**?

Mr. Brown said the difference is 16.

Is Mr. Brown correct?

Explain your answer.

8. Write the number sentence to show the total number of times Mr. Brown pulled the **Letters Y, A, and E**.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

9. Refer to the **Chart in Question Number 1.**

Use the data from the chart to create a picture graph.

Choose a symbol for the letters.

Letters Pulled	
Y	
A	
E	
C	

10. Write two questions and answers in the box about the data on your picture graph.

1. _____

Answer: _____

2. _____

Answer: _____
